

# Children with disabilities shall not be left behind

Examples of good practices and challenges in inclusive education

TIME 4:45-6:00 PM on

Tuesday 11th of June 2019

PLACE Conference room 11,

**UN Headquarters in New York** 

## **MODERATOR**

Charlotte McClain-Nhlapo,
World Bank

## **PROGRAMME**

**OPENING SPEACH** 

Nora Eklöv, Youth for Accessibility Network,

Sweden

State Secretary Jan-Christian Kolstø,

Ministry of Culture, Norway

The event is web-streamed, live texted and recorded for future usage.

# GOOD EXAMPLES OF POLICIES AND PRACTICES THAT PROMOTE INCLUSIVE EDUCATION. REFLECTION ON CHALLENGES IN THE FIELD

**Anita Hørby,** *Ministry for Children and Social Affairs,* Denmark

Tuomas Tuure, Threshold Association, Finland Minna Karvonen, Ministry of Education and Culture, Finland

Thor Thorarinson, Ministry of Social Affairs, Iceland

Eivind Digranes, Norwegian Association of Youth with Disabilities, Norway Mia Modig, Equally Unique, Sweden Magnus Lagercrantz, National Agency for Participation, Sweden

**Regina Mugure Mwangi,** Leonard Cheshire Youth Leader, Kenya

Mark Mathew (Markus) Operiano, Leonard Cheshire Youth Leader, Philippines Mark Waltham, Senior Education Adviser, UNICEF

DISCUSSION. HOW COUNTRIES INDIVIDUALLY, REGIONALLY AND BY SUPPORTING OTHERS CAN MAKE SURE THAT EVERY CHILD GETS THE RIGHT PRECONDITIONS TO BE INCLUDED IN EDUCATION? QUESTIONS, COMMENTS AND ANSWERS FROM THE FLOOR.

### **CLOSING REMARKS**

Ambassador of Sweden Olof Skoog



Access to education is a human right, stated in several articles in the UN conventions CRPD and CRC. SDG 4 in Agenda 2030 focuses especially on inclusive education.

In the Nordic region, education is universal and free for all. School laws demand that schools provide education to all pupils according to needs and abilities. There are many good examples, but also challenges on how to provide equal conditions for learning.

In this event, government officials and NGO representatives from the Nordic countries, experts from the World bank, UNICEF and young disability rights advocates from Kenya and the Phillippines, present and discuss initiatives for every child's access to education.

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